CafeOB

Cafe Workshop, Oak Brook, IL

Workshop on 11-14-11 with The Sisters

Trending Words

#cafeob, rt, kids, @komos72:, instruction, small, group, out, @komos72, :), love, strategy, 3, more, reading

Event Participants

































































RT @Komos72: If children are going out and getting all different instruction from all different people, it's planned fragmentation. #CafeOB

15-Nov-11 11:47 | ach98



@soingirl Thanks, Melody! I loved sharing the magic! It's even better in person. I would HIGHLY recommend their wrkshps to everyone. #cafeOB

15-Nov-11 11:43 | Komos72



@Komos72 Great tweets today, Laura! I feel like I was there with you (well, almost) #cafeOB

15-Nov-11 06:47 | soingirl



Just curious ... @Komos72 What does #cafeOB stand for?

15-Nov-11 05:25 | kriceSD57



RT @ma513 LOL! so there's a name for them RT @Komos72: "Chihuahua kids" - ones who follow you around the room and yap at you :) #CafeOB

15-Nov-11 05:21 | judykmck



RT @judykmck: RT @Komos72

RT @NancySFisher: Any assessment is only as good as the action that arises from it. Love that! <---Me too! Powerful! #CafeOB

15-Nov-11 03:01 | soltauheller



@soltauheller Yes!! Lots of new research, thoughts, and info since I saw them in 2009. #cafeOB

15-Nov-11 02:55 | Komos72



"@Mrs_P_teaches: RT @Komos72: Allington says the biggest number we should have for small group instruction is 3 children! #CafeOB"

15-Nov-11 01:57 | JanGriffin1



RT @Komos72: Allington says the biggest number we should have for small group instruction is 3 children! #CafeOB

15-Nov-11 01:40 | JHoulahanP



RT @Komos72: Allington says the biggest number we should have for small group instruction is 3 children! #CafeOB

15-Nov-11 01:34 | ztwins7



RT @Komos72: Allington says the biggest number we should have for small group instruction is 3 children! #CafeOB

15-Nov-11 01:31 | dlpd17



RT @Komos72: Allington says the biggest number we should have for small group instruction is 3 children! #CafeOB

15-Nov-11 01:31 | PrincipalJ



RT @Komos72: Allington says the biggest number we should have for small group instruction is 3 children! #CafeOB

15-Nov-11 01:13 | Mrs P teaches



RT @Komos72: "We fear data does not exist without a paper trail... Trust your knowledge and leave another trail!" (my new favorite quote...) #CafeOB

15-Nov-11 01:13 | Mrs_P_teaches



RT @Komos72: Every time they meet w/a student, they give them a "score": 1-below, 2-approaching, 3-meeting, 4-exceeding for that strategy #CafeOB

15-Nov-11 01:13 | Mrs_P_teaches



Guess i'm good w/ 6000+! RT @mrsalander: RT @Komos72: Research says we need to have at least 1,000 books in EACH classroom library. #CafeOB

14-Nov-11 23:46 | smalchow



Yes! We have the knowledge 4 what we r seeing!RT @NancySFisher: They say no 1 should b assessing a student except classroom teacher #cafeOB

14-Nov-11 23:41 | smalchow



Yes!! Makes sense! RT @Komos72: Emphasis on Rtl should be on INSTRUCTION:) #CafeOB

14-Nov-11 23:37 | smalchow



If you're wondering, I tweeted from the Cafe workshop in Oak Brook today under #CafeOB. I'll tweet out the archive once I make it! #CafeOB

14-Nov-11 23:36 | Komos72



Thanks so much to everyone who followed along! I enjoyed tweeting out the wise ponderings of @gailandjoan from today's workshop. #CafeOB

14-Nov-11 23:36 | Komos72



RT @Komos72: Fair is not always equal; tier 2 and 3 kids are met with more often than tier 1 kids. #CafeOB

14-Nov-11 23:35 | smalchow



LOL! so there's a name for them RT @Komos72: "Chihuahua kids" - ones who follow you around the room and yap at you :) #CafeOB

14-Nov-11 23:34 | ma513



Funny!! RT @erocklewitz: RT @Komos72: "Chihuahua kids" - ones who follow you around the room and yap at you :) #CafeOB

14-Nov-11 23:34 | smalchow



RT @Komos72: "Chihuahua kids" - ones who follow you around the room and yap at you:) #CafeOB

14-Nov-11 23:06 | erocklewitz



RT @Komos72: If children are going out and getting all different instruction from all different people, it's planned fragmentation. #CafeOB

14-Nov-11 22:38 | mrsjezell



Hilarious! RT @Kathy749: RT @Komos72: 'Chihuahua kids' - ones who follow you around the room and yap at you :) #CafeOB

14-Nov-11 22:37 | mrsjezell



RT @Komos72: "Chihuahua kids" - ones who follow you around the room and yap at you :) #CafeOB

14-Nov-11 22:01 | Kathy749



RT @Komos72: "Chihuahua kids" - ones who follow you around the room and yap at you :) #CafeOB

14-Nov-11 21:24 | bogiemomof2



Can't wait to share out what is in the "I love you" bags! Thanks for a great day @choiceliteracy and @gailandjoan! #CafeOB

14-Nov-11 21:11 | Komos72



I will put together an archive of today's session as soon as I can! Thanks for following along with me! #CafeOB



Peering into Conferring Notebook now... #CafeOB

14-Nov-11 20:54 | Komos72



Parents do not instruct Joan's students unless they are trained teachers. #CafeOB

14-Nov-11 20:53 | Komos72



"Parents do not work with children in classrooms!" If they want to help, tell them to read every night with their child. #cafeOB

14-Nov-11 20:53 | NancySFisher



In NZ, parents do not work w/children in the classroom because they are not trained teachers. #CafeOB

14-Nov-11 20:53 | Komos72



We do too much "planned fragmentation" Too many cooks spoil the broth holds true in many contexts! #cafeOB

14-Nov-11 20:52 | NancySFisher



Communication between classroom teacher, paraprofessional, reading teacher, special ed teacher... absolutely necessary! #CafeOB

14-Nov-11 20:51 | Komos72



(My stomach is churning... in a good "I'm uncomfortable but I know what I need to do" kind of way...) #CafeOB

14-Nov-11 20:49 | Komos72



(Joan just mentioned Read Naturally... and it wasn't a positive mention!) #CafeOB

14-Nov-11 20:48 | Komos72



Can't type!! They put the money . . . #cafeOB

14-Nov-11 20:46 | NancySFisher



They got rid of all paraprofessionals. Out the money into classroom libraries. #cafeOB

14-Nov-11 20:45 | NancySFisher



G00gle Curricular Coherence and article will come up (from Allington and Johnston) #CafeOB

14-Nov-11 20:43 | Komos72



Stand on the shoulders of the researchers to back yourself! #CafeOB

14-Nov-11 20:42 | Komos72



If children are going out and getting all different instruction from all different people, it's planned fragmentation. #CafeOB

14-Nov-11 20:41 | Komos72



Recommended article... Congruence of Classroom and Remedial Reading Instruction by Peter Johnston and Richard Allington #CafeOB

14-Nov-11 20:40 | Komos72



Referred to Isabelle Beck book about Tier 1, Tier 2, Tier 3 words #CafeOB



Everybody does not HAVE to be in a small group. Some children need their instruction one-on-one. #CafeOB

14-Nov-11 20:31 | Komos72



Teach literacy, not literature! (quote from Joan, from Kelly Gallagher, I believe) #CafeOB

14-Nov-11 20:31 | Komos72



Time to move on to a new strategy after you've observed the child using the strategy successfully 3-4 times #CafeOB

14-Nov-11 20:29 | Komos72



Peter Johnson says to manipulate one of these variables if the student doesn't get it: time, assessment, expertise and instruction. #cafeOB

14-Nov-11 20:27 | NancySFisher



How can we change what we're teaching and how we're teaching it so that kids are learning? #CafeOB

14-Nov-11 20:27 | Komos72



Maybe change... materials or the setting (small group vs. one on one) #CafeOB

14-Nov-11 20:25 | Komos72



Perhaps change... teaching (explicit explanation, modeling, thinking aloud, offering advice) #CafeOB

14-Nov-11 20:25 | Komos72



If we are looking at progress monitoring, in 3 teaching attempts, they still aren't getting it, you must change something! #CafeOB

14-Nov-11 20:24 | Komos72



Our job is to narrow in on the one or two strategies that will help kids move forward... what they need right now. #CafeOB

14-Nov-11 20:20 | Komos72



Every time they meet w/a student, they give them a "score": 1-below, 2-approaching, 3-meeting, 4-exceeding for that strategy #CafeOB

14-Nov-11 20:19 | Komos72



Touch points help us monitor our teaching and document student learning. #CafeOB

14-Nov-11 20:17 | Komos72



"We fear data does not exist without a paper trail... Trust your knowledge and leave another trail!" (my new favorite quote...) #CafeOB

14-Nov-11 20:16 | Komos72



After meeting w/a group, check in w/individuals who might need the extra support or follow up immediately after small group. #CafeOB

14-Nov-11 20:11 | Komos72



RT @NancySFisher: Ask kids: "Whats the secret to making (state name of strategy) work?" at the end of small group lesson. #CafeOB

14-Nov-11 20:10 | Komos72



Ask kids: "What's the secret to making (state name of strategy) work?" at the end of small group lesson. #cafeOB



When meeting w/strategy group, children read aloud from their own (different) books #CafeOB

14-Nov-11 19:52 | Komos72



@MissB6_2 You are welcome!! Love doing it! #CafeOB

14-Nov-11 19:50 | Komos72



@Komos72 I am loving ur tweets from #CafeOB Thanks so much!

14-Nov-11 19:49 | MissB6_2



Structure of one-on-one conferences is the "Coaching Toward a Target" format #CafeOB

14-Nov-11 19:47 | Komos72



When grouping kids by level, it's kind of like the redbirds, bluebirds, and buzzards... #CafeOB

14-Nov-11 19:46 | Komos72



(If you're just tuning in, I'm tweeting from @gailandjoan's Cafe workshop in Oak Brook, Illinois today!) #CafeOB

14-Nov-11 19:42 | Komos72



Continue to send home Parent Pipelines. Parents are in their child's life for the long haul! #CafeOB

14-Nov-11 19:40 | Komos72



"Parents send us the best kid they have. They don't keep the good ones at home." #cafeOB

14-Nov-11 19:40 | NancySFisher



We know that almost any book can teach almost any strategy. #CafeOB

14-Nov-11 19:39 | Komos72



Parent Pipeline is available on Sisters' website. Very helpful to send home as you're working on a strategy w/a student. #CafeOB

14-Nov-11 19:38 | Komos72



Don't always have to "name" a strategy for a child. Can just teach the strategy, model it and come back to it another day. #CafeOB

14-Nov-11 19:34 | Komos72



Just model it, have the student practice and save the formal lesson for another day. #cafeOB

14-Nov-11 19:33 | NancySFisher



You don't always have to label and formally teach strategies. #cafeOB

14-Nov-11 19:32 | NancySFisher



When kids instinctually back up and reread, it's a sign that they are reading for meaning/comprehension. #CafeOB

14-Nov-11 19:30 | Komos72



We cannot have kids just use strategies/skills in isolation. #CafeOB



Put kids in a small group IF THEY FIT. Everyone will have a 1-on-1 goal. #CafeOB

14-Nov-11 19:16 | Komos72



Correction... they USED to use the 6 box strategy sheet. Now they use the box that has strategy, kids' names, dates and notes. #CafeOB

14-Nov-11 19:15 | Komos72



They use 6-box strategy group sheet to form their flexible strategy groups. #CafeOB

14-Nov-11 19:13 | Komos72



After discussion, step 3 is set goal and strategies. Give kids a sticky note and have them declare their goal on the wall. #CafeOB

14-Nov-11 19:10 | Komos72



Regie Routman is the one who says we should talk to kids about what we notice about them as a reader. #CafeOB

14-Nov-11 19:09 | Komos72



Step 2 ... Discuss findings. "Tell me about yourself as a reader." #CafeOB

14-Nov-11 19:08 | Komos72



I won't tweet that Joan almost just fell off of her chair right now...;) #CafeOB

14-Nov-11 19:05 | Komos72



Shameless plug... visit my blog, dedicated to my love of Daily 5 and Cafe! http://t.co/0RUJ6lso #CafeOB

14-Nov-11 19:03 | Komos72



@ReadSoMuch You are welcome!! Happy to be able to share the Daily 5/Cafe love! #CafeOB

14-Nov-11 18:59 | Komos72



(Almost time to get started again!) #CafeOB

14-Nov-11 18:57 | Komos72



RT @judykmck: RT @Komos72

RT @NancySFisher: Any assessment is only as good as the action that arises from it. Love that! <---Me too! Powerful! #CafeOB

14-Nov-11 18:54 | literacydocent



Thanks to @Komos72 for letting us virtually attend #CafeOB with you today!!!

14-Nov-11 18:37 | ReadSoMuch



@Komos72 Sounds like awesome conference, so envious. #CafeOB Love litte tidbits so far.

14-Nov-11 18:29 | KathrynTrask



Time for lunch! Back in a while! :) #CafeOB

14-Nov-11 17:34 | Komos72



There is power involved in being able to make decisions about what to teach children. #CafeOB



Another prof book... Explaining Reading by Gerald Duffy #CafeOB

14-Nov-11 17:25 | Komos72



Be careful with focusing on fluency. If kids read too fast, they tend to blow through words w/out focusing on accuracy. #CafeOB

14-Nov-11 17:24 | Komos72



Ask students, "Tell me about yourself as a reader." #CafeOB

14-Nov-11 17:23 | Komos72



RT @Komos72

RT @NancySFisher: Any assessment is only as good as the action that arises from it. Love that! <---Me too! Powerful! #CafeOB

14-Nov-11 17:22 | judykmck



Step 1... assess the student. Keep Cafe menu close to you so you're tuning in to what kids need. #CafeOB

14-Nov-11 17:21 | Komos72



RT @NancySFisher: Any assessment is only as good as the action that arises from it. Love that! <---Me too! Powerful! #CafeOB

14-Nov-11 17:21 | Komos72



Oops-- only as GOOD #cafeOB

14-Nov-11 17:20 | NancySFisher



Any assessment is only as food as the action that arises from it. Love that! #cafeOB

14-Nov-11 17:20 | NancySFisher



Do additional running records when you're thinking you need more information on a child. #CafeOB

14-Nov-11 17:20 | Komos72



Allington says the best assessment is a running record. #cafeOB

14-Nov-11 17:19 | NancySFisher



RT @judykmck: RT @Komos72

"Every child deserves exquisite instruction" ~Joan #CafeOB #d5chat #elemchat

14-Nov-11 17:19 | Iorilovesbooks



Allington says best assessment ALL teachers should know is running records. #CafeOB

14-Nov-11 17:19 | Komos72



@judykmck Thanks for jumping in, Judy! Love that they mentioned NZ and Margaret Mooney... roots of guiding readers! #CafeOB

14-Nov-11 17:18 | Komos72



G00gle independent, instructional, frustration levels to find out the percentages. #CafeOB

14-Nov-11 17:17 | Komos72



Dibels is not the best form of assessment. (AMEN! And they just said it's going away... hmmmm...) #CafeOB



Fluency is usually an indication that something else is going on. Be careful on making decisions based on fluency scores. #CafeOB

14-Nov-11 17:11 | Komos72



RT @Komos72 "It doesn't matter the journey you are on, just make sure you're on one." Literacy Coach from Ohio. Must be reflecting! #CafeOB

14-Nov-11 17:10 | judykmck



Hasbrouck & Tindal Oral Reading Fluency Data is norming standard for fluency. #CafeOB

14-Nov-11 17:10 | Komos72



@Komos72 Living vicariously through your tweets! Thanks for sharing! #CafeOB

14-Nov-11 17:08 | Iorilovesbooks



Sisters using DRA for kids reading K-2.6 level, then IRI for kids above those levels. #CafeOB

14-Nov-11 17:07 | Komos72



"@Komos72: Moved from teaching small groups by level to teaching by skills/strategies. All reading diff't books at diff't levels #CafeOB"

14-Nov-11 17:04 | missmac100



7 steps from assessment to instruction. Addresses How do we get kids from where they are to where they need to go? #CafeOB

14-Nov-11 17:03 | Komos72



Just announced that we're going home with an "I love you" bag!! My sister just said, "This is like Oprah's giveaway!" #CafeOB

14-Nov-11 17:02 | Komos72



"@Komos72: Every single day, kids read to themselves and work on writing. #CafeOB"

14-Nov-11 17:01 | missmac100



"@Komos72: Kids will retain more after a short lesson. #CafeOB"

14-Nov-11 17:01 | missmac100



"@Komos72: Guiding readers groups should be short, focused lessons. #CafeOB"

14-Nov-11 17:01 | missmac100



RT @Komos72: Guiding readers is NOT 30 minute lessons! Kids get in, get out and move on #CafeOB

14-Nov-11 17:00 | missmac100



PIE for Author's purpose - Persuade, Inform, Entertain #CafeOB

14-Nov-11 17:00 | Komos72



Manfish by Jennifer Berne (?) - story of Jacque Cousteau has a great blurb on it. Nonfiction book! #CafeOB

14-Nov-11 16:59 | Komos72



RT @Komos72: Research says we need to have at least 1,000 books in EACH classroom library. #CafeOB

14-Nov-11 16:47 | mrsalander



If we really want kids to "know" a story, do it as a read aloud. Kids need to be reading MASSIVE amounts of books! #CafeOB

14-Nov-11 16:33 | Komos72



(It's only 10:30, and I have already gained SO much from this workshop! So much validation and research I needed to hear.) #CafeOB

14-Nov-11 16:32 | Komos72



Use basal anthology as a resource. #CafeOB

14-Nov-11 16:27 | Komos72



If we rely on a program to teach our kids, the program doesn't know what our kids need. #CafeOB

14-Nov-11 16:25 | Komos72



Handbook of Reading Disability Research by A. Franzen & Richard Allington (TBR pile!) #CafeOB

14-Nov-11 16:25 | Komos72



Rtl in Literacy by Peter H. Johnston (adding to my TBR pile!) #CafeOB

14-Nov-11 16:24 | Komos72



There is no research that supports the use of a core curriculum. #CafeOB

14-Nov-11 16:23 | Komos72



What does NOT work for everyone... core reading programs #CafeOB

14-Nov-11 16:23 | Komos72



By switching kids for RtI, children are still not in groups based on exactly what they need... plus now u have more behavior issues #CafeOB

14-Nov-11 16:22 | Komos72



@Baughman80 RT @Komos72: (p.70 of Howard book talks about why NOT to switch kids for Rtl) #CafeOB

14-Nov-11 16:20 | Komos72



(p.70 of Howard book talks about why NOT to switch kids for RtI) #CafeOB

14-Nov-11 16:19 | Komos72



(Note to self...Rtl time.. should not be "Walk to Read" time...) #CafeOB

14-Nov-11 16:19 | Komos72



(I've got the feeling in my tummy... thinking about my classroom library...) #CafeOB

14-Nov-11 16:18 | Komos72



Districts across nation are getting rid of AR and leveling books #CafeOB

14-Nov-11 16:17 | Komos72



"Leveling systems of any kind are for teachers, not students." -Mary Howard #CafeOB

14-Nov-11 16:17 | Komos72



"Spray and pray"... spray the instruction over the students and pray they get it! (LOL!!) #CafeOB

14-Nov-11 16:04 | Komos72



(Love seeing their Historical Overview of Instruction, starting in the 70s... starting with "spray and pray" instruction) #CafeOB

14-Nov-11 16:03 | Komos72



If something didn't work before, let's not go back to it and let it not work again! #CafeOB

14-Nov-11 16:02 | Komos72



Kids will retain more after a short lesson. #CafeOB

14-Nov-11 16:01 | Komos72



If you keep your lessons shorter, kids will be able to tune in and get more out of the lesson. #CafeOB

14-Nov-11 16:00 | Komos72



Upper level cortex of brain deals with processing, higher level thinking, understanding, vocabulary #CafeOB

14-Nov-11 15:59 | Komos72



@soltauheller Yep! Follow along at #CafeOB!

14-Nov-11 15:59 | Komos72



Dr Ken Wesson: number of years (age) is equal to number of minutes kids can remain focused for lesson #CafeOB

14-Nov-11 15:59 | Komos72



Across nation, more people are meeting with individuals instead of groups! #CafeOB

14-Nov-11 15:57 | Komos72



During one session, meet w/one guided group and 3-4 individuals #CafeOB

14-Nov-11 15:57 | Komos72



Intermediate will do some kind of reading every day. Word work is 10 mins, then move on to writing #CafeOB

14-Nov-11 15:57 | Komos72



Every single day, kids read to themselves and work on writing. #CafeOB

14-Nov-11 15:56 | Komos72



Primary grades, do 3 rounds of D5. Intermediate, do 2 rounds. #CafeOB

14-Nov-11 15:55 | Komos72



(Turn and talk time. Love that my sister is here with me today!!) #CafeOB

14-Nov-11 15:55 | Komos72



If kids already know strategy/skill, skip that and accelerate learning on your calendar #CafeOB



(Joan telling the story of how the Pensieve got its name) #CafeOB

14-Nov-11 15:40 | Komos72



"Every child deserves exquisite instruction" ~Joan #CafeOB

14-Nov-11 15:37 | Komos72



The one who does the most work does the most learning (Kids should be taking charge of the work~teacher is facilitator) #cafeob

14-Nov-11 15:34 | JessiFreers



LOVE the 7 steps from assessment to instruction #CafeOB

14-Nov-11 15:33 | Komos72



Cafe is a system for assessing, understanding/synthesizing data, transfer data to instruction #CafeOB

14-Nov-11 15:33 | Komos72



Also have menu for transitional readers available #CafeOB

14-Nov-11 15:30 | Komos72



Cafe menu for emergent readers would be helpful for K teachers, puts kids on path to regular Cafe menu #CafeOB

14-Nov-11 15:29 | Komos72



Ready Reference guides have the "secret to make it work" section :) #CafeOB

14-Nov-11 15:28 | Komos72



(Love their Ready Reference guides! Available in their book(s) and on their website #CafeOB

14-Nov-11 15:27 | Komos72



Child who puts up the strategy becomes the "expert" on that strategy. Helps them take ownership of the strategies. #CafeOB

14-Nov-11 15:26 | Komos72



Teach strategy, model it for a day or two, then have kids post the card to the menu on the wall #CafeOB

14-Nov-11 15:26 | Komos72



Give kids a sticky note to copy the strategy onto the card that will go on the wall. #CafeOB

14-Nov-11 15:24 | Komos72



Person who does the most work does the most learning. Have kids help create strategy menu cards! #CafeOB

14-Nov-11 15:23 | Komos72



As intro strategy whole group, add it to menu... with kids' help! #CafeOB

14-Nov-11 15:22 | Komos72



Lots of kids have behavior goals (taken from Daily 5) in addition to Cafe goal. #CafeOB

14-Nov-11 15:21 | Komos72



Cafe is an acronym standing for the "big pieces" of reading. Starts with comprehension b/c it's main goal of reading! #CafeOB

14-Nov-11 15:16 | Komos72



RT @Komos72: Hey, thats me!:) RT @gailandjoan #d5chat. We are in Oak Brook IL with Laura learning together about Cafe. @komos72 #CafeOB

14-Nov-11 15:15 | Komos72



Goals of Cafe: Comprehension, Accuracy, Fluency, Expand Vocab... and behavior #CafeOB

14-Nov-11 15:14 | Komos72



Hey, that's me!:) T @gailandjoan #d5chat. We are in Oak Brook IL with Laura learning together about Cafe. @komos72 #cafeOB

14-Nov-11 15:14 | Komos72



Cafe is a visual aid for students so they use strategies more often #CafeOB

14-Nov-11 15:12 | Komos72



Cafe: Menu, System, Guide for Instruction #CafeOB

14-Nov-11 15:11 | Komos72



In your guiding reader groups, do you just march them along the levels? #CafeOB

14-Nov-11 15:11 | Komos72



"Cram and slam" assessments; cram them into filing cabinet, slam the door. (LOL!) #CafeOB

14-Nov-11 15:10 | Komos72



@gailandjoan just asked their Tw!tter followers to introduce themselves at some point during the day #CafeOB

14-Nov-11 15:09 | Komos72



Join me for a #CafeOB TweetChat at: http://t.co/C7jz7FFW #d5chat #CafeOB

14-Nov-11 15:07 | Komos72



Yay!! Shout out from the Sisters to follow me on Twitter! #CafeOB

14-Nov-11 15:06 | Komos72



(Wow! High school teachers are here!) #CafeOB

14-Nov-11 15:03 | Komos72



Cafe is aligned to Common Core! More info to come! #CafeOB

14-Nov-11 15:01 | Komos72



When we get that feeling in our stomach, it usually means it's causing us to think and challenge what we do/why. #CafeOB

14-Nov-11 14:59 | Komos72



(Turning and Talking, now sharing our questions for what we want to make sure we cover today) #CafeOB



Love that Gail just showed us how far they are from Forks, Washington... home of vampires and Tw!light! :) #CafeOB

14-Nov-11 14:42 | Komos72



Cafe helps with using assessment to inform instruction... the road map #CafeOB

14-Nov-11 14:40 | Komos72



Brenda Powers from @choiceliteracy just welcomed us! #CafeOB

14-Nov-11 14:39 | Komos72



@gailandjoan were very excited when I told them I was @Komos72! They love #d5chat and were super excited to join us a few wks ago. #CafeOB

14-Nov-11 14:03 | Komos72



Good morning!!! I'll be tweeting from the Sisters' Cafe workshop in Oak Brook, Illinois today! Follow along at #CafeOB! #CafeOB

14-Nov-11 14:02 | Komos72